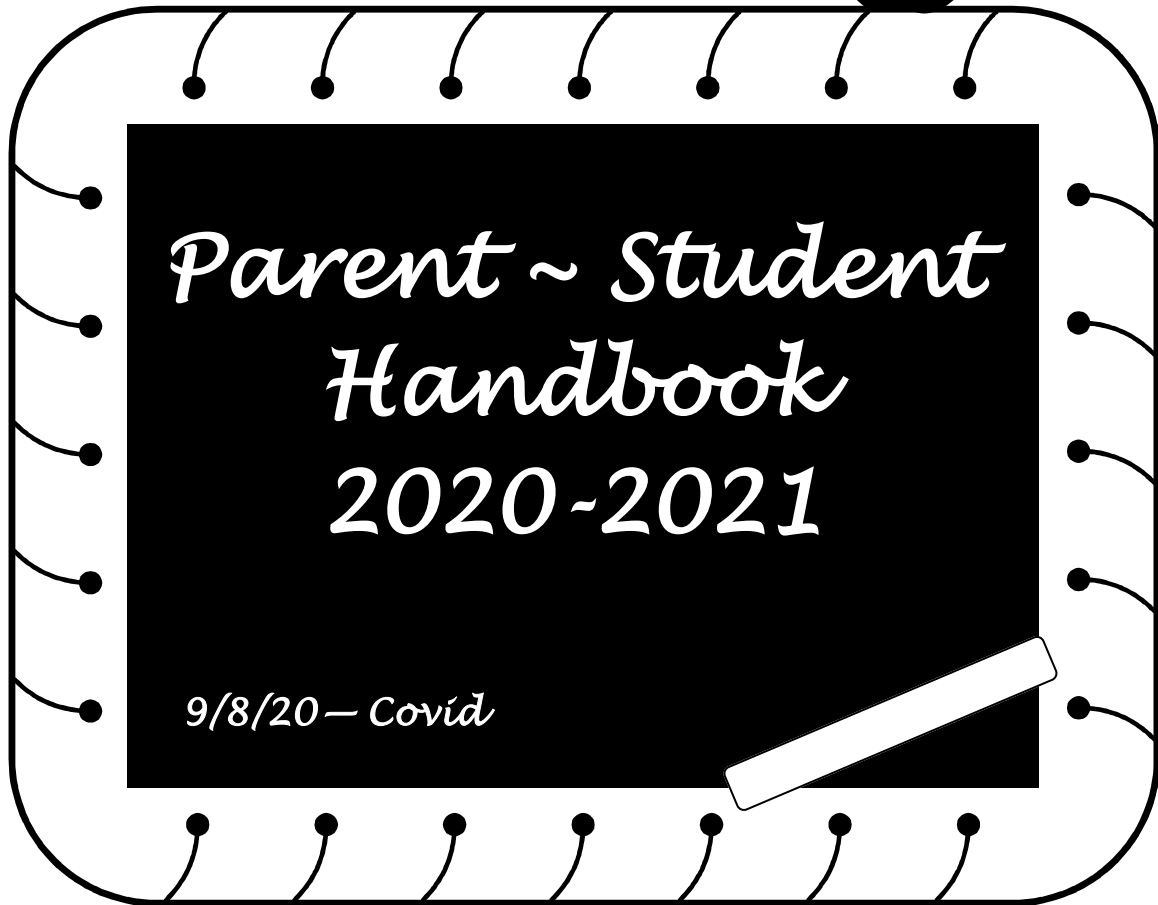
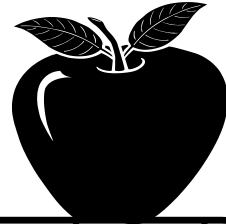


# SLOAN

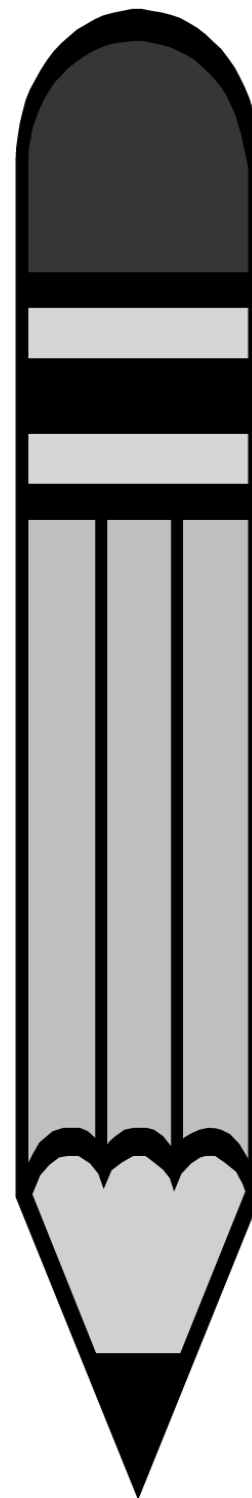


# ELEMENTARY

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**Please be sure to discuss  
The contents of our school Handbook  
with your child. Kindly complete the  
“Parent Sign-Off” Google Form  
prior to September 30, 2020.**



## GENERAL ELEMENTARY INFORMATION



### *Daily Student Schedule*

8:15 a.m. ( <i>begins</i> )	Student Arrival ( <i>by car/bus</i> )
8:55 a.m.	AM announcements
9:00 a.m.	Classes begin
12:00 p.m.	AM Kindergarten dismissal
3:00 p.m.	PM Announcements
3:00 p.m.	Instruction Ends/Dismissal Begins

### Professional Learning Community Philosophy (PLC):

All members of the teaching staff are involved with supporting instruction, particularly in literacy and mathematics. All staff and classroom teachers assist in providing intensive instructional experiences for students to support reinforcement or enhancement of grade level skills.

### Panther Power:

The Panther Power period is built into the schedule in each grade level K-5. The daily forty-five minute block of time allows the teachers to focus on meeting the individual needs of the children as a grade level within each elementary building. Working together as a Professional Learning Community, all teachers will provide opportunities for second chance learning and enrichment in the core subject areas for all students.

### eSchoolPLUS:

Franklin Regional utilizes the eSchoolPLUS student information system across all school buildings. This system houses basic student/family information; student medical information and emergency contacts; homeroom/bus information; is the primary tool for class scheduling in Grades K-12; is used daily by teachers to record attendance and grades; and offers a variety of ways for teachers to track student performance data to assist PLC teams with instructional planning. Elementary parents will be able to access homeroom/bus assignments, review attendance, and view academic information for their child through the "[Home Access Center](#)." Elementary report cards will continue to be produced electronically through eSchoolPLUS for students in Grades K-5. Families are encouraged to create an account and access it often!

### Schoology & Zoom:

Starting in the fall, FROLA will utilize the Schoology learning management system for virtual instruction and the Zoom platform for live engagement. This system allows teachers to create, manage and share academic content and provides all the tools needed to manage an online classroom. It also offers a common communication platform that more easily allows teachers to connect with students and parents. Other features include attendance, an online gradebook, assessment components, and homework dropboxes. Schoology also has a social media component that can be used to facilitate collaboration among a class, a group, or a school. As an added note, Schoology directly interfaces with the district's existing student information system, eSchool Plus.

## **ALL ANNUAL NOTICES FOR PARENTS**

Annual notices may be located online at  
[www.frsdk12.org](http://www.frsdk12.org)>Parents>Parent Resource Center>Annual Notices

**SLOAN ELEMENTARY SCHOOL**

**Mrs. Jennifer DiFulvio, Principal**  
**Ms. Felicia Provenzano, Secretary**

4121 Sardis Road  
 Murrysville, PA 15668  
 (724) 327-5456 Ext: #3002  
 FAX (724)

**K-5 TEACHING STAFF for 2020-2021**

<b>GRADE LEVEL</b>	<b>STAFF MEMBER</b>	<b>ROOM#</b>	<b>PHONE</b>
<b>Dial: 724-327-5456</b>			
Kindergarten	Mrs. Libby Jones	D102	Extension #3404
	Mrs. Megan Booley	D104	Extension #3122
	Mrs. Nicole McCreary	D105	Extension #3308
	Mrs. Audra Meehan	D103	Extension #3406
	Mrs. Christina Welch	D106	Extension #3307
First Grade	Mrs. Cathy Andrews	D110	Extension #3302
	Mrs. Corina Berkoben	D108	Extension #3304
	Mrs. Sue Callihan	D107	Extension #3123
	Mrs. Rachel Lancaster	D109	Extension #3303
	Mrs. Renee Sisco	D111	Extension #3305
Second Grade	Mr. Mike Dibert	B108	Extension #3117
	Mrs. Kristen D'Eramo	B103	Extension #3228
	Miss Michelle Klimchock	B104	Extension #3231
	Mrs. Kelly Pampalone	B106	Extension #3301
	Mrs. Pam Seymour	B105	Extension #3121
	Mrs. Becky Vincent	B102	Extension #3232
Third Grade	Mrs. Lynda Dolny	E119	Extension #3336
	Mrs. Kaitlyn Good	E105	Extension #3321
	Mrs. Chris Hong	E116	Extension #3332
	Mrs. Janine Mickel	E117	Extension #3333
	Mr. Brad Midgley	E113	Extension #3319

<b>SUBJECT</b>	<b>STAFF MEMBER</b>	<b>ROOM#</b>	<b>PHONE</b> Dial: 724-327-5456
Fourth Grade	Dr. Linda Brecht	E114	Extension #3329
	Mrs. Kylie Hadley	E118	Extension #3334
	Mrs. Kim Ord	E111	Extension #3309
	Miss Maria Ricci	E115	Extension #3212
	Mrs. Lynn Skoff	E110	Extension #3310
Fifth Grade	Mr. Pat Marchese	C118	Extension #3215
	Mr. Tom Mossellem	C124	Extension #3209
	Mrs. Mindy Pechersky	C119	Extension #3224
	Mrs. Alexis Peifer	C123	Extension #3211
	Mr. Andrew Saporito	A124	Extension #3311
<b>SPECIAL SUBJECT TEACHERS</b>			
Art	Mrs. Danielle Hartman	A123	Extension #3239
Computer	Mrs. Carmen Loughner	C101	Extension #3124
Library	Mrs. Michelle Ferace	D101	Extension #3259
Library Aide	Mrs. Kristen Cox	D101	Extension #3259
Music	Mrs. Katie Steele	E101	Extension #3218
Physical Education	Mr. Chris Kelly	a120	Extension #3205
Strings Instruction	Mrs. Sara Tamburro	A121	Extension #3116
Instrumental Music	Mr. Daniel Blumenfeld	A121	Extension #3116
Counselor/S.A.P.	Mrs. Julie Fikejs (1, 3, 5)	C125	Extension #3250
	Ms. Laura Wurzell (K, 2, 4)	E109	Extension #3244
Learning Support	Mrs. Jenn Feltenberger	B107	Extension #3229
Learning Support	Miss Jordan Reinhart	E112	Extension #3230
Reading Specialist	Mrs. Hope Schilling	D112	Extension #3327
Nurses	Mrs. Cynthia Leyh, CSN	A109	Extension #3026
	Mrs. Gyna Wohler	A109	Extension #3026
Life Skills	Mrs. Kathy Deuel	B101	Extension #3125
Gifted Instruction/S.A.L.	Mrs. Addie Martz	C101	Extension #3241
Speech Pathologist	Mrs. Kim Bergstresser	E108	Extension #3206
O.T.	Mrs. Mary Ammon	C121	Extension #3326

# DAILY ATTENDANCE

## **Student Absences:**

If a student will not attend school on a given school day, parent(s)/guardian(s) must now engage in an “Absence Reporting” process that will assist school personnel in monitoring the health status of our student population.

***If your child will be absent, parents must submit an email to the following email address no later than 8:00 a.m. on that day:***

***[SEAbsenceReporting@frsdk12.org](mailto:SEAbsenceReporting@frsdk12.org)***

## **The following information MUST be included in your correspondence:**

- *First/Last Name of the Student*
- *Grade*
- *Date of absence/tardy/early dismissal*
- *Reason for the absence*
- *Parent Name/Date*

## **Process for Students who are Tardy & Early Dismissal Requests:**

**Tardy Drop-Off Process:** Parents must park in the parking lot at Sloan Elementary and phone the school office once parked (724-327-5456 X3003). Once contact is made with office personnel, walk your child to the main entrance and you will be met by a staff member who will escort your child into the building. Face coverings must be worn by all and social distancing while walking must be followed.

**Early Dismissal Pick-Up Process:** Parents must park in the parking lot at Sloan Elementary and phone the school office once parked (724-327-5456 X3003). Once contact is made with office personnel, a staff member will escort your child to the main entrance and you can meet them there. Face coverings must be worn by all and social distancing while walking must be followed.

## **ARRIVAL & DISMISSAL CHANGES FOR PARENT DROP-OFF/PICK-UP**

### ***Student Arrival 2020-2021***

Student arrival in the mornings will begin at **8:15 a.m.** to accommodate additional car traffic. Parent car traffic should enter the campus from Sardis Road across from the police station. Parents should proceed, as they have in the past, to the parking lot. A “traffic loop” will be created that allows parents to quickly “drop and go” within that loop. There will be NO PARKING. Staff members will be on duty to receive students. We ask that students be fully prepared (backpacks, lunches and good-byes completed) in order to make a quick exit from the car. Students should have masks/face coverings in place before exiting the car and walk 6 feet from others when moving into the building. Additional staff members will monitor the entry door to make certain students are adhering to safety protocol.

### ***Dismissal 2020-2021***

Student dismissal by car will begin as early as **3:00 p.m.** to accommodate additional car traffic and to ensure the safe reunification of students with parents/designated adults. Parent car traffic should enter the campus from Sardis Road across from the police station. Parents should proceed, as they have in the past, to the parking lot. A “traffic loop” will be created that allows parents to quickly “pick-up and go” within that loop. There will be NO PARKING. Staff members will be present to oversee the reunification. Additional staff members will monitor the entry door to make certain students are adhering to safety protocol as they make their way from the building.

Note: Questions regarding school bus transportation after 3:45 p.m. should be directed to the A.J. Myers & Sons bus company at 724-327-5214.

# STUDENT SAFETY

*Sloan is equipped with multiple video surveillance cameras through the interior and exterior of the school. These cameras are monitored 24 hours a day in the District and have a capability to be linked to the Murrysville Police Department.*

## **Visitations**

School visitation in all Franklin Regional schools is temporarily discontinued due to Covid-19 guidance.

## **Security at Entrances/Exits**

All exterior doors are locked throughout the school day. These doors are designed with a panic release bar for easy exiting as required by fire code standards.

## **Staff Identification**

Sloan faculty and staff are required to wear official school identification badges. This safety procedure allows for easy identification of school employees.

## **Crisis Response Information**

Franklin Regional School District has a comprehensive crisis response plan in place in all school buildings. Staff and students are regularly trained in these security/evacuation procedures. These include, but are not limited to, regular fire drills, lockdown drills, emergency bus evacuations, severe weather evacuations, airborne emergency procedures, and procedures for building or community emergencies.

Communication to families regarding true school emergencies will occur in various ways:

- Our District utilizes “Blackboard Connect” at the elementary level as well as at the middle school and high school. “Blackboard Connect” is an automated emergency calling system that is able to deliver a recorded message to hundreds of phone numbers within minutes and will greatly facilitate our efforts to keep families informed in the event of a crisis. “Blackboard Connect” will also be used on a daily basis to report student attendance. Additionally, the District will post emergency information on its web page and utilize “Constant Contact” to send a communication blast.
- During a true emergency situation, you should continually check the [MAIN District web site](#) for frequent updates. In such a scenario, it is also likely that the Murrysville Police Department will issue Nixle alerts to help keep members of the community informed.

## **Emergency Drills**

Required safety drills such as fire drills, severe weather drills, bus evacuation drills and CRASE drills will be conducted as required. Adjustments will be made internally so that the execution of these drills aligns with health and safety guidelines under Covid-19.

[www.frsdk12.org](http://www.frsdk12.org)

# STUDENT BEHAVIOR

## ***Student Discipline & Behavior Standards (Policy #218 & 218A)***

An important part of maintaining a school where students are able to learn and enjoy the company of peers is maintaining a consistent and fair discipline policy. All students are expected to follow the guidelines outlined in Student Discipline and Behavior Standards, Policy #218. Additionally, pages 11-13 of this handbook provide the framework of Attachment 218 to the policy. This attachment cites tiered examples of infractions, procedures and possible response options. In addition to both District and school rules, kindly review with your child the classroom rules and expectations of his/her classroom. These rules follow the basic school philosophy of respect and responsibility. Please note that there is a formal "Sign-Off" page (page 34 of this handbook) for parents to complete and return to school to verify that they have read the handbook and are aware of key components of our policies and procedures.

## ***Proactive & Positive Student Strategies***

At the beginning of each school year, the principal or school admin team will visit each classroom to welcome students, introduce themselves, and highlight school procedures and policies. Students are addressed in a developmentally appropriate way on their responsibilities in making the year positive for themselves and those around them. The Student Behavior Policy is reviewed as appropriate for each grade level. This is often followed by dialogue and role play of various potential negative situations with a focus on four **positive** strategies that students may use to handle themselves. These strategies are (1) Discuss the situation, (2) Ignore, (3) Walk Away, and/or (4) Seek assistance from adult. Please review these with your child and emphasize how these can be used to positively handle playground, bus, and other situations.

## ***Use of the Internet, Computers, Network Resources & Electronic Devices (Policies #815, #237 & #224)***

Each student, parent or guardian is required to review and sign-off on the Device Agreement and Acceptable Use/BYOD User Agreement in order to have access to the internet, district hardware, network resources and other devices. If you waive your child's right to use these resources, a letter stating that he or she may not access these resources at school must be given to the principal and will be filed in the school office. Measures are taken to supervise student use of the all of these resources while in school. Parents are requested to stress responsible use to their children both at school and when using district resources in the home setting. Violations will be handled according to the Student Discipline and Behavior Standards (Policy #218) as approved by the Board of School Directors. A specific permission form/agreement will be issued to families from classroom teachers who may provide student access to tablets, Chromebooks or other devices in the classroom setting.

## ***Chewing Gum***

### **Student Directory Info/FERPA** (Board Policy 113.4) ***(Federal Education Right to Privacy Act)***

Formal notification and details regarding Parents' Rights regarding Student Directory Information may be found on the Franklin Regional website at [www.frsdk12.org](http://www.frsdk12.org).  
Click on **Parents>Parent Resource Center>Annual Notices**.

Please know that restrictions you request may impact such things as the annual Sloan school yearbook, release of classroom photos/activity snapshots to newspapers, videotaping of school events/performances, class lists, etc.

If you are concerned about the disclosure of some or all of the information noted above, please contact the building principal, Mrs. DiFulvio, at Extension #3002. You will also be asked to detail your request in writing to specify any limitations.

# STUDENT BEHAVIOR

*Policy #218 Student Discipline/Behavior Standards Attachment*

*\*Tier examples and response options are not limited to those provided below and remain at the discretion of the building administrator.*

<b>Tier 1:</b>	<b>Examples to include but not limited to:</b>	<b>Procedures:</b>	<b>Response Options:</b>
<p>Minor misbehavior on the part of the student which disrupts the classroom procedures or interferes with the orderly operation of the school.</p> <p>There is immediate intervention by a staff member who is supervising the student or who observed the misbehavior.</p>	<ol style="list-style-type: none"> <li>1. Class tardiness</li> <li>2. Inappropriate language/gestures</li> <li>3. Disruptive behavior</li> <li>4. Lying</li> <li>5. Littering</li> <li>6. Dress code violation</li> <li>7. Public displays of affection</li> </ol>	<p>There is immediate intervention by a staff member who is supervising the student or who observed the misbehavior.</p>	<ol style="list-style-type: none"> <li>1. Communication with the student</li> <li>2. Verbal reprimand</li> <li>3. Parent contact</li> <li>4. Loss of privileges</li> <li>5. Detention</li> </ol>

## TIER 1

# STUDENT BEHAVIOR

*Policy #218 Student Discipline/Behavior Standards Attachment*

*\*Tier examples and response options are not limited to those provided below and remain at the discretion of the building administrator.*

Tier 2:	Examples to include but not limited to:	Procedures:	Response Options:
<p>Behavior whose frequency or seriousness disrupts the learning environment.</p> <p>These infractions <b>may</b> require administrative intervention.</p>	<ol style="list-style-type: none"> <li>1. Repeated class tardiness</li> <li>2. School Tardiness</li> <li>3. Lack of academic integrity</li> <li>4. Leaving building/property without permission</li> <li>5. Continued disruptive behavior</li> <li>6. Bus misbehavior</li> <li>7. Failure to attend detention</li> <li>8. Inappropriate conduct</li> <li>9. Disrespectful behavior toward faculty/staff</li> <li>10. Bullying behavior</li> <li>11. Slurs</li> </ol>	<p>The student is referred to the administrator with the appropriate form for disciplinary action.</p> <p>The administrator meets with the student and/or teacher and applies the appropriate response.</p> <p>Administrator conducts informal due process hearing with student and his/her parents/guardians within 5 days of issuing suspension in excess of 3 days.</p> <p>The teacher is informed of the offense and the discipline is maintained by administration.</p>	<ol style="list-style-type: none"> <li>1. Communication with the student</li> <li>2. Verbal reprimand</li> <li>3. Parent contact</li> <li>4. Loss of privileges</li> <li>5. Detention</li> <li>6. Attendance improvement plan</li> <li>7. Saturday detention</li> <li>8. Out-of-school suspension (1-5 days)</li> </ol>

## TIER 2

# STUDENT BEHAVIOR

*Policy #218 Student Discipline/Behavior Standards Attachment*

*\*Tier examples and response options are not limited to those provided below and remain at the discretion of the building administrator.*

<b>Tier 3:</b>	<b>Examples to include but not limited to:</b>	<b>Procedures:</b>	<b>Response Options:</b>
<p>These infractions result from a continuation of Tier 1 or Tier 2 misbehaviors. Also included are acts against person or property; some of the infractions might endanger the health and safety of others in the school.</p> <p>These acts might be considered criminal but most frequently can be handled at the administrative level.</p>	<ol style="list-style-type: none"> <li>1. Continuation of Tier 1 and Tier 2 misbehaviors.</li> <li>2. Insubordination</li> <li>3. Threats</li> <li>4. Slurs with aggravating circumstances</li> <li>5. Theft</li> <li>6. Vandalism</li> <li>7. Verbal Assault</li> <li>8. Fighting</li> <li>9. Assault and battery</li> <li>10. Lewdness</li> </ol>	<p>The administrator initiates disciplinary action by investigating the infraction and conferring with staff on the extent of the consequence.</p> <p>The administrator meets with the student and confers with the parent about the misconduct and the resulting action.</p> <p>Administrator conducts informal due process hearing with student and his/her parents/guardians within 5 days of issuing suspension in excess of 3 days.</p>	<ol style="list-style-type: none"> <li>1. Out-of-School Suspension (1-10 days)</li> <li>2. Possible police intervention</li> </ol>

## TIER 3

# BUS EXPECTATIONS

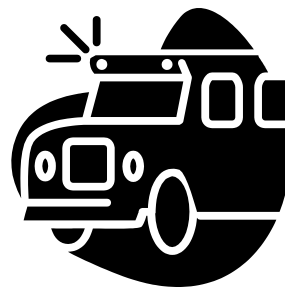
## ***Bus Discipline***

The safety of all of our students on District provided transportation is of the utmost importance. Infractions related to misbehavior on a school bus (to/from school and for school sponsored activities) is covered under Policy #218.

Examples of inappropriate student behavior on the bus may include:

1. Violation/Refusal to adhere to social distancing guidelines & health/safety guidelines
2. Smoking, chewing tobacco, smokeless tobacco, lighting matches
3. Spitting
4. Fighting with or striking other students
5. Throwing or shooting objects on or from the bus
6. Use of vulgar language
7. Weapon(s)
8. Refuses to follow driver's instructions
9. Handling steering wheel, brakes, or other bus mechanism
10. Intentional damage to the bus or bus seats
11. Damage to other students' personal property
12. Disobedience, discourteousness, or disrespect to driver
13. Discourteous or disrespect to other students
14. Harassing, annoying, distracting or bothering driver
15. Harassing, annoying, distracting, or bothering students
16. Jamming bus doors upon entering or leaving
17. Pushing, tripping or shoving upon entering or leaving
18. Making loud noises (screaming, whistling, radios, etc.)
19. Public display of affection
20. Out of seat, moving about while bus is in motion
21. Head, arms or legs out the window
22. Consistently refuses to remain in assigned seat
23. Consistent tardiness at bus stop
24. Horseplay
25. Other reasons (as specified by the driver/parent/student complaint)

**Assigned seating will be given on ALL buses. Seating changes are only made at the discretion of the driver, bus supervisor or principal.**



Any of these incidents will lead to the completion of a discipline report by the bus driver or other person involved. The driver will turn the report in to the Supervisor of Child Accounting and Transportation Services or Building Principal in a timely fashion.

## ***Audio/Video Recording on School Buses (Policy #810.2)***

The use of video and audio recording equipment supports efforts to maintain discipline and to ensure the safety and security of all students, staff, contractors and others being transported on district-owned, operated, or contracted school buses or school vehicles. Therefore, the Board has authorized the use of **VIDEO** and **AUDIO** recording on school buses and school vehicles. All vehicles equipped with video and audio equipment will have a clearly posted notice to inform both drivers and passengers of the potential for video and audio recording. The full policy is posted on the main District web site.

*Notice! Any student carrying an electronic device, including a cell phone, must have it turned OFF and keep it secured in a backpack/purse. These items may become "flying projectiles" in the event of a traffic incident and are a distraction to the driver. Thank you for helping us to maintain the safety of our students while riding the school bus!*

# ADDITIONAL DISTRICT POLICIES

## ***Weapons (Policy #218.1)***

The Board of School Directors recognizes the importance of a safe school environment relative to the educational process. Possession of weapons or look-alike/replica weapons, in the school setting is a threat to the safety of students and staff and is prohibited by law. Kindly review Policy 218.1 for a full definition of weapons/firearms/destructive devices. Per policy, all students are prohibited from possessing a weapon:

- In any Franklin Regional School District building
- On any grounds of the Franklin Regional School District
- In any conveyance providing public transportation to or from Franklin Regional School District
- At any school function, activity or event whether or not held on Franklin Regional grounds
- While the student is on his/her way to or from school

## ***Controlled Substances/Paraphernalia (Policy #227)***

The Board of School Directors recognizes that the abuse of controlled substances has a negative impact on the institution as a whole and is detrimental to the safety of the student body as well as to the District's goal of a drug-free learning environment. Per policy, controlled substances include controlled substances (federal/state law), look-alike drugs, alcoholic beverages, steroids, drug paraphernalia, volatile solvents/inhalants, prescriptions/non-prescription medications used without proper documentation/permission, and other substances that cause effects similar to controlled substances. This policy applies to students on and off campus, while traveling to and from school or at school sponsored events. Assistance for elementary age children may be accessed through the Student Assistance Program (S.A.P.). Additional information on our S.A.P. program may be found on page 25 of this handbook. You may also contact the school counselors, Ms. Laura Wurzell or Mrs. Julie Fikejs.

## ***Tobacco Free Schools (Policy #222)***

The Board of School Directors recognizes that the use of tobacco in or on school premises is contrary to the educational goals, interest and image of the District and maintenance of a healthy and safe school environment. The Board prohibits the possession, use or sale of tobacco by students. Tobacco includes both lighted/unlighted cigarettes, cigars, pipes or other smoking product/material as well as smokeless tobacco. This policy applies to students on and off campus, while traveling to and from school or at school sponsored events.

## ***Unlawful Harassment (Policy #248)***

The Board strives to provide a safe, positive learning climate for students in the schools. Therefore, it shall be the policy of the district to maintain an educational environment in which harassment in any form is not tolerated. Harassment shall consist of verbal, written, graphic or physical conduct relating to an individual's protected class in accordance with state and federal law when such conduct: 1. Is sufficiently severe, persistent, or pervasive that it affects an individual's ability to participate in or benefit from an educational program or activity or creates an intimidating, threatening, or abusive educational environment. 2. Has the purpose or effect of substantially or unreasonably interfering with an individual's academic performance. 3. Otherwise adversely affects an individual's learning opportunities. Sexual harassment shall consist of unwelcome sexual advances/requests and other inappropriate verbal, written, graphic or physical conduct of a sexual nature. At Sloan, the staff members responsible for receiving such complaints are Mrs. Jennifer DiFulvio, Principal, Ms. Laura Wurzell, School Counselor or Mrs. Julie Fikejs, School Counselor.

**All policies of the Franklin Regional School District may be viewed online from the main District web page at [www.frsdk12.org](http://www.frsdk12.org)>Policy Manual>Policies.**

***Note: A hard copy of our policy manual is also available for viewing in the Sloan main office.***

***Bullying/Cyberbullying (Policy #249)***

The Franklin Regional School District is committed to providing all students and employees with the right to a safe and civil educational environment, free from bullying. The District recognizes that bullying/cyberbullying interferes with the learning process and may present an obstacle to the academic, vocational and social/emotional development of students.

The objective of this policy is to:

- Provide a safe, positive environment for learning through prompt resolution of bullying incidents;
- Educate students, employees and parents/guardians about bullying, its adverse impact on students and the District, and how to prevent and resolve bullying incidents so as to minimize the potential for bullying;
- Communicate to district students, employees and parents/guardians the District’s commitment to countering and preventing bullying and to inform the District community of the specific measures the District will undertake to resolve problems in this area.

DEFINITIONS

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:

- Substantial interference with a student’s education.
- Creation of a threatening environment.
- Substantial disruption of the orderly operation of the school.

“School setting” is defined as in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.

Examples of acts or series of acts that may constitute bullying if it meets the preceding definition include, but are not limited to: physical intimidation or assault; extortion; oral or written threats; malicious teasing, putdowns, social isolation or name calling; threatening looks, gestures, or actions; cruel rumors; and false accusations, including any of the foregoing via electronic communications such as the Internet, email, text messaging or other methods.

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Student Discipline and Behavior Standards Policy #218.





### ***The Olweus Bullying Prevention Program***

All Franklin Regional schools will continue to implement the school-wide Bullying Prevention Program entitled Olweus (OBPP). OBPP was developed by Dr. Dan Olweus of Norway, and is the most effective bullying prevention program available. OBPP has conducted over 35 years of research and has been implemented world wide. OBPP is a climate change program targeting three main goals:

- *To reduce existing bullying incidents*
- *To prevent development of new cases of bullying*
- *To improve peer relations*

The Franklin Regional School District recognizes that bullying is not limited to school grounds. Bullying can occur at school bus stops, community parks, summer camps, neighborhoods, homes, cyberspace, or anywhere that young people gather. The Franklin Regional School District believes that bullying is an issue that needs to be addressed at all levels and is committed to countering and preventing bullying behavior.

Learn more about Olweus at  
[www.clemson.edu/olweus](http://www.clemson.edu/olweus)

### **2021 PSSA Testing Window:**

The Pennsylvania Department of Education will require PSSA testing during the Spring 2021 testing window.

All tests will be administered to students as noted below.

**PSSA English Language Arts (ELA): April 19-23, 2021 (Grades 3-4-5)**

**PSSA Mathematics, Science & Make-Ups: April 26-30, 2021**  
**(Grades 3-4-5 for Math and Grade 4 for Science)**

*As a reminder, requests for educational travel during the PSSA testing window will NOT be approved.*

# Homeless Students—Policy #251

## Who is considered homeless?

Children or youth and their families living in a shelter, transitional housing, motel, vehicle, campground, on the street, or doubled-up with relatives or friends due to a lack of housing are considered to be homeless.

## What choice of schools do homeless students have?

The law indicates that the local education agency shall, according to the child's best interest: continue the child's or youth's education in the school of origin for the duration of homelessness (I) in any case in which a family becomes homeless between academic years or during an academic year; OR for the remainder of the academic year, if the child or youth becomes permanently housed during an academic year; or (II) enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

## Is there any reason to delay enrolling a homeless child?

No. The school selected shall immediately enroll the child/youth in school, even if the child or youth lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The terms "enroll" and "enrollment" are defined to include attending classes and participating fully in school activities. The enrolling school must immediately contact the last school the child or youth attended to obtain relevant academic and other records. Immunization records can be transferred over the phone from the school nurse of the sending school to the school nurse of the receiving school.

## Where can you call for assistance?

The Education for Children and Youth Experiencing Homelessness Program (ECYEH) exists to help homeless children with a wide variety of services. We can assist homeless children during this time of change and stress. If you are homeless with school-age children or you are a school, agency or shelter employee, please contact one of the persons listed below.

### *Franklin Regional School District Homeless Liaison:*

*Mr. Scott Korba, Assistant to the Director of Financial Services 724-327-5456 X 7625*

If you require further assistance, please contact:

Storm Carmara, State Coord., Educ. for Children and Youth Experiencing Homelessness Program  
 Pennsylvania Department of Education  
 333 Market Street, 5th Floor  
 Harrisburg, PA 17126-0333  
 (717) 772-2066

**All policies of the Franklin Regional School District may be viewed online from the main District web page at [www.frsk12.org](http://www.frsk12.org)>Policy Manual>Policies.**

**Note: A hard copy of our policy manual is also available for viewing in the Sloan main office.**

# VALUABLES & DRESS CODE

## ***Valuables in School***

Students are NOT permitted to bring valuables to school. Money, laser pointers, electronic games, iPods, toys or other non-school related items left in desks or backpacks cannot be secured during the school day. The school district is not responsible for personal items that are lost or stolen if students bring them to school.

## ***Cell Phones***

Student cell phones must remain in the “OFF” position in the backpack during the school day. This guideline will be strictly enforced. Parents will be notified if a student uses a cell phone inappropriately or without permission. Board policy #815 covers rules for student cell phone use. Kindly refer to page 31 of this handbook for the Acceptable Use/ BYOD guidelines/sign-off.



## ***Money***

Money sent to school for a special purpose should be sealed in an envelope marked on the outside with the child’s name, teacher’s name and the purpose. Payments due should be given to the teacher in the morning before classes start.

## ***Dress Code***

Students are expected to dress respectfully in appropriate school attire. In making responsible clothing choices, students are asked to keep shorts and skirts to fingertip length or longer and refrain from wearing tube tops or tops with spaghetti straps unless a t-shirt is worn underneath. Shirts with logos must be respectful. Rubber flip-flops are not permitted due to safety reasons (stairwells, recess etc).



Hats are never to be worn indoors. This is a sign of respect to the United States of America as its flag hangs proudly in front of our public school building.

## **CONSTANT CONTACT MESSAGES RIGHT TO YOUR INBOX!**

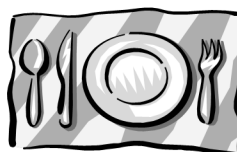
Franklin Regional utilizes Constant Contact as a quick and efficient means of communicating information to our students and families. We encourage all families to sign-up to receive specific messages from Sloan or check “District” to receive ALL of our messages. To locate the sign-up link, go to our web pages, scroll past “News & Announcements.” On the right side of the page, next to the Facebook and Twitter logos, you will find the Constant Contact link. Completing the process takes only moments!

# NUTRITION CENTER

Metz & Associates, Ltd.

## 2020-21 Prices for K-5 Students:

Lunch	\$2.60 per day
Breakfast	\$1.25 per day
White or Flavored Milk	\$.75
Bottled Water	\$.80



Mr. Sonny Burns, Metz Manager @ 724-325-1977  
Mrs. Deb Lamacz, Sloan Kitchen Manager  
@ 724-733-5969

## Point of Sale System

The POS debit system allows parents to prepay for their child's lunch and/or ala carte purchases by cash, check or through a convenient secure website with a credit card. Money will be deposited into a child's debit account and all purchases will be deducted from this account when the child uses his/her personalized PIN number.

- Each student is issued a PIN number and a POS photo is taken as part of their POS account ID only. Students should memorize their PIN number. This increases the speed and flow of the lunch lines.
- When an account reaches a \$10.00 balance, the student will be notified and a letter will be sent home to the parent or guardian, so that a deposit can be made within the next several days. This will avoid a zero balance and a "No Charge" lock-out of the student from the system. If a student's account reaches a zero balance, the student would then be required to have cash to pay for additional daily lunch purchases. Again, the POS system does not allow charge purchases.
- Parents may view account balances, payments and account activity for their child(ren) online. Information will be forwarded from Metz on the process for doing so.
- Any debit balances in the account at the end of the year will be transferred to the student's account for the following year, even if they change schools. The balances may be refunded upon parental/guardian request.

INTRODUCING...

***Panther***  
**PICK-UP**

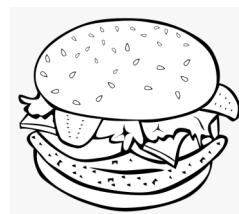
Daily starting 9/8/20  
11:30 AM-12:30 PM

Pick-up is at the FRMS gym  
entry (under the canopy)

**Lunch and breakfast for the next day will be available to K-1 Franklin Regional students that are:**

*Enrolled in FROLA Fully Online  
Enrolled in FROLA Hybrid (Online Days only)  
Lunches are Free per USDA waivers*

Orders must be submitted by 9:00 A.M. daily using the Metz Google Link. This may be located by going to our main Franklin Regional web page, click on "Departments & Services" and then click on "Food Service."



# HOME-SCHOOL CONNECTION

## ***Virtual Conferences (Covid-19)***

A day is designated during the first semester and offered in the second semester for parents to meet with teachers of all grade levels, Kindergarten through 5th grade, to discuss the progress of their child. Arrangements should be made in advance to accommodate parents' and teachers' schedules. Because of classroom supervision responsibilities, teachers can conference with parents by appointment only. Teachers can make arrangements to be available to conference virtually with parents at mutually convenient times throughout the school year. Parents are invited to contact classroom teachers or the principal any time they have a concern regarding their child or school procedures.

## ***Communication with Staff***

Parents may speak to their child's teacher by calling 724-327-5456 followed by the extension number. If the teacher is unavailable, a voice mail message can be left. If the call is urgent, parents are asked to call the Sloan office by dialing 724-327-5456 Ext. 3002. Calls will be returned within 24 hours.

A listing of the Sloan extensions is included in the front of this handbook. Parents may also e-mail a teacher at their e-mail address: first initial, last name @frsdk12.org. For example: (jdoe@frsdk12.org). Connection can also be made with the classroom teacher through Schoology.

## ***Disclosure of Student Information***

The school is not able to share the personal information of our students (addresses, phone numbers, email addresses etc.). As a courtesy to our families, we will distribute birthday invitations only if ALL students in the classroom are invited. If this will not be the case, we encourage you to mail invitations using the information provided in the Sloan PTO directory or your local telephone directory.

## ***Visitor Procedures (Covid-19)***

Per our Health & Safety plan, visitor visitation is temporarily discontinued due to Covid-19.

## ***Communications on the "Web," Constant Contact, eSchoolPLUS & Schoology***

Current Sloan news is updated regularly on our Sloan web page! Parents are urged to bookmark this page and check it frequently for news, updates, classroom information and event postings. You are also encouraged to sign up for "Constant Contact" to receive District digital blasts and "Like" the Franklin Regional Facebook page also! Please be certain that your email address is updated in our eSchoolPLUS system as eblasts are also completed with this communication tool. When necessary, important classroom and school-wide communications may be sent directly to your email from the classroom teacher or through Schoology.



# SLOAN ELEMENTARY

# SPECIAL CLASSES

***For the start of the 2020-21 school year, Sloan will follow current Health & Safety guidelines. Specials teachers will rotate into homerooms to engage students in art, music, computer and library instruction. Physical education classes will be held outdoors as often as possible, weather permitting.***

## ***Computer Instruction***

Computer instruction focuses on the following key concepts to ensure student success in the digital world; word processing, spreadsheets multi-media, keyboarding, exploration of coding, and digital citizenship. High expectations are set in place to ensure that students are capable of being productive digital citizens and are aware of the benefits that technology provides. Students in grades K-5 have computer class one time per week for the entire school year. Presentation of learning is conducted using whiteboard technology, tablets, streaming options and includes real time learning opportunities for all!



## ***Library/Media Center***

The Sloan Elementary Library/Media Center is the information hub of our school, housing a wonderful collection of fiction and nonfiction books, biographies, reference materials, magazines, and various types of media resources. In addition to its print resources, the Sloan Library provides various technology resources to its staff and students. The library utilizes “Destiny,” a computerized circulation and search system that allows for remote searching capabilities. Student access is available to the web-based Accelerated Reader program. E-readers are available for students in grades 4 and 5. Students and staff have access to updated research tools such as World Book Online. The instructional space within the Sloan Library is equipped with a classroom set of Chromebooks, as well as an interactive Promethean Board.

The library is open and available for student use on a daily basis for both independent reading and research as well as for the completion of assignments. Students in Grades K-5 visit the library once a week for a forty-five minute period for information literacy instruction. Students explore the library and its resources and learn how to access and utilize information effectively. Students also have the opportunity to appreciate various genres and types of literature, complete author studies, share books with their classmates, and select books on an appropriate level for independent reading. Interactions with relevant and high interest expository text in a guided format encourage students to better utilize nonfiction resources as well as to develop an appreciation for nonfiction text.

## ***Counseling***

Our school counselors, Ms. Laura Wurzell and Mrs. Julie Fikejs, will work with students in all classrooms throughout their school journey at Sloan. Lessons will be taught in classrooms throughout the year and focus on various topics that will help children to develop healthy interpersonal skills, make safe decisions and promote healthy living. Career awareness lessons are also part of the K-5 counseling curriculum. A listing of the lesson topics by grade level can be viewed on the Sloan counseling web page. In addition to the above, St. Vincent Drug and Alcohol Prevention and the Blackburn Center provide specific lessons yearly to our students. St. Vincent lessons are taught in grades 1-3 while Blackburn visits grades K, 3, 4, and 5. Questions or concerns about these specific lessons can be addressed with our building principal or the school counselor. Blackburn Center curriculum and the videos they use are available for parents to review upon request.

# SPECIAL CLASSES

## **Art**

Art in grades K-5 consists of planned art experiences and will explore units in art appreciation, drawing, painting, sculpture, construction and digital art. Through two and three dimensional approaches, the students will examine the fundamentals of art production, exhibition, historical and cultural contexts, and critical and aesthetic responses. Students will experience growth in the following areas: problem solving skills, development of creative thinking skills, comprehension and application of the creative process, and development of verbal and nonverbal communication skills.



## **Music**

Students in grades K-5 are taught by a music specialist once a week for 45 minutes. Experiences include singing, movement, listening, playing instruments, music theory, music appreciation. Third grade students will learn to play the soprano recorder. Each student will be given a recorder from the music specialist that should be kept for several years, as the students will continue to play recorders in grades 4 and 5. Instrumental/Strings instruction begins in grades 4 and 5. There is also a 5th grade chorus, a 5th grade band and a spring musical or play.

## **Physical Education**

### ***Physical Education will be held outdoors to the maximum extent possible, weather permitting***

Children will participate in a physical education class each week. In order to maximize learning potential and to ensure your child's safety, we ask that these guidelines are followed:

- wear proper-fitting, non-restrictive, casual clothing
- athletic shoes without heels or spikes are required
- wearing of jewelry is discouraged, but large, dangling or hoop-type earrings are not permitted.

If, at any time, your child develops a problem and is unable to fully participate in his or her scheduled class, please notify the physical education teacher in writing. If your child's condition requires a long-term absence from class, a doctor's excuse is required.

## **Health Education**

Students in Grades 4 and 5 take part in health instruction delivered by the physical education teacher one time per week for one 9-week period. Scheduling for this varies in the students may have health class in either the second, third or fourth marking period. Health education is incorporated into classroom science instruction in the primary grades. As part of the fifth grade health curriculum, fifth grade students will take part in one lesson on the immune system as related to HIV. Additionally, fifth grade girls will participate in one hygiene lesson (taught by the school nurse). Fifth grade boys will also participate in a hygiene lesson that will be taught by the physical education/health teacher.



# SPECIAL SERVICES

## Screening Procedures

Special services are available at Sloan for any student determined to be in need of special accommodations. We work to meet the needs of all students. However, at times special services may be needed. Parent/teacher recommendation, general observations, curriculum-based assessment and other assessment measures are available for screening purposes. As a result of the screening process, more specific interventions may be implemented in the classroom and/or the student may be referred for a more comprehensive assessment through a multi-disciplinary evaluation.

## School Nurse

The objective of the Health Services Department is to help supervise and maintain a student's physical, mental, and emotional well-being so that he or she can perform at an optimum level in the classroom setting. Yearly screenings for changes in hearing, vision, and growth, plus monitoring of immunizations are some of the means utilized to achieve this end. Body mass index (BMI) will also be calculated from each student's height and weight. A health report card for children in grades 1-5 will be sent home following health screenings that will indicate the calculated BMI. If your child does not pass their vision or hearing screening, you will receive a referral letter for completion by your eye care specialist or pediatrician.

The Health Services Department also evaluates students on a daily basis who aren't feeling well or are injured. With parental approval, in the form of a signature on the student's emergency card, certain medications and/or treatments may be administered to help make the student more comfortable and capable of returning to class.

### **Please observe the following guidelines when sending any medication to school for your child:**

- If the medication has been prescribed for in school use, a "Medication in School" form must be completed and signed by both physician and parent. The medication must be in the original prescription container from the pharmacy with the student's name and explicit instructions on the label. Medication must be brought to the school by a parent or responsible adult. Students are NOT permitted to transport medications on the school bus. Likewise, when a student has finished with his/her medication, an adult must come to pick it up.
- *Over-the-counter medications without a physician's written instructions will not be given.* Over the counter medication should be in the original sealed package.

Any medication brought to school in anything other than the correctly labeled pharmacy container, including the student's name, will not be given. Any questions you may have concerning our services and policies, should be referred to Cindy Leyh, Certified School Nurse or the Sloan Health Room Assistant/s.



Please do not send your child to school when they are sick. If your child is ill, please keep them home so they can recover prior to returning to school. A reminder of when a child should stay home includes, but is not limited to the following:

- If your child has a fever of 100 degrees or higher he/she should stay home. Students should be fever free for 24 hours *without* the use of medication to reduce the temperature.
- If your child has vomited in the last 24 hours he/she should stay home.
- If your child has had diarrhea in the last 24 hours he/she should stay home.

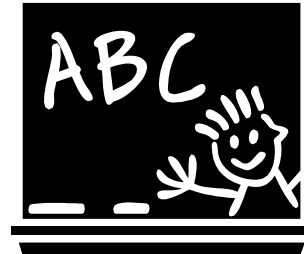
## S.A.P. (Student Assistance Program) - Policy #236

The Student Assistance Program (SAP) is a systematic process designed to mobilize school resources to remove the barriers to learning and, when the problem is beyond the scope of the school, to assist the parent/guardian and student with information so they may access services within the community. This collaborative team typically includes the parent/guardian, classroom teacher, principal, school counselor, reading specialist, learning support teacher and/or representatives from community agencies. Together, they work to identify issues and provide assistance to students experiencing difficulties in learning and academic achievement.

# SPECIAL SERVICES

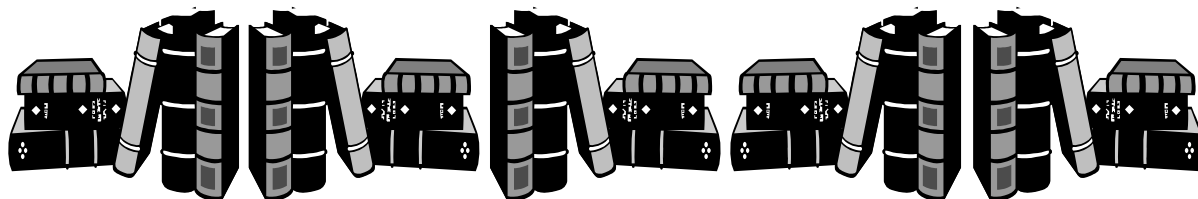
## ***Gifted Support***

Franklin Regional School District provides a Gifted Support Program for students who meet eligibility requirements. If initial screening results suggest that a student might be exceptional, the District seeks parental consent to conduct a Multidisciplinary Evaluation. Following the evaluation, a Gifted Individualized Education Program (GIEP) addressing the student's identified needs will be written by the GIEP team. Team members include the child's parent and at least two of the following staff members: the principal, the classroom teacher, the gifted support teacher, and other teachers or needed specialists. This enrichment program is then instructed by a certified elementary teacher who designs academic experiences that align with a student's personal areas of strength.



## ***English Language Development (E.L.D.)***

Franklin Regional has a K-12 "English Language Development" program as required ESSA rules of the United States Department of Education. All students who speak a language other than English in their home will be screened for E.L.D. instruction. The E.L.D. Center is located at Franklin Regional Middle School. Students from Sloan who qualify for program instruction will be transported by a District shuttle for the portion of the day when the instruction is provided. Mrs. Ashley Smith, our E.L.D. teacher, will contact parents to provide all needed details. She may be reached at 724-327-5456 Extension #2122.



# SPECIAL SERVICES

## ***Title I Reading Support Program***

Sloan Elementary has a Title I Reading Support Program designed to assist kindergarten through fifth grade students who need additional support in reading. The reading specialist uses classroom teacher consultation, PSSA scores, the D.I.B.E.L.S. Next assessment, STAR Early Literacy/Reading data and other standardized or curriculum assessments to screen students to identify their strengths and needs. Parents are contacted to discuss the results of this overall process. The reading department encourages parental involvement and holds informational meetings and workshops throughout the year.

The Reading Program has an early intervention approach in which the students meet in small groups with the reading specialist to concentrate on specific early reading skills. Students in all grades work with the reading specialists to review and reinforce the reading process and reading strategies. Instruction may be provided in the regular classroom, the reading resource room or through a combination of both approaches. The reading specialists and the classroom teachers work collaboratively to enhance students in their literacy development.

## ***Speech***

The speech and language support program provides services for kindergarten through fifth grade students who qualify for articulation, language, or fluency therapy. Students who qualify are seen for individual or group therapy sessions. An Individualized Education Plan for speech is developed which outlines each child's specific needs.

## ***Specialized Instruction***

Franklin Regional School District provides specialized instruction for those students in Grades K through 5 that have been identified as having special academic needs. After parental consent to evaluate is obtained, a thorough multi-disciplinary evaluation is completed by District personnel. An Evaluation Report is compiled and reviewed with parents and school staff. This report makes educational recommendations for a student. If a student qualifies for specialized instruction, an Individualized Education Plan (IEP) is written by a team comprised of the child's parent and at least two of the following staff members: the principal, the counselor, the classroom teacher, the special education teacher, the district psychologist and other teachers or needed specialists. Resource Rooms are available on all levels to meet the needs of individual students. The amount of time spent in the Resource Room by each student is determined by the student's IEP team and is stated in the IEP.



Visit us at:

**[www.frsdk12.org](http://www.frsdk12.org)**

# SLOAN P.T.O.

## ***About our Parent-Teacher Organization...***

The Sloan PTO was established to promote open communication among parents, teachers, administrators and school board directors. The PTO seeks to enhance the education of our children through educational programming, special projects and financial support.

Membership in the PTO is open to all parents and legal guardians of children attending Sloan, and to all building teachers and administrators. *When a child enters Sloan Elementary his or her parents or guardian automatically become members of the PTO - no fee is charged.* Parents must register, however, before they can vote on any matter.

The Sloan PTO sponsors several fund raising events throughout the year to support programming, class parties, field trips and special projects. School Assemblies, a Holiday Shop, Arts/ Science Fair, and Field Day are just a few of the many PTO sponsored activities. This year, fundraising efforts will include supporting our elementary school merger and programs for the new K-2 primary school and the 3-5 intermediate school.

The PTO publishes a Student Directory each year. Names, addresses and phone numbers of those who wish to participate are included. Again, this is on a voluntary basis. Because personal student information cannot be given out through the school office, the directory is helpful to parents planning carpools or social activities.

## ***The 2020-2021 PTO Officers:***

*Co-Presidents: Jennifer Pechar & Aimee Seitz*

*Co-Vice Presidents: Trish Collamer & Mindy Siegel*

*Treasurer: Talin Drabik & Treci Bonime*

*Secretary: Angela Paradise*



**Monthly Meetings for 2020-21 will be held VIRTUALLY**

***Please join us!***

***[www.sloanpto.com](http://www.sloanpto.com)***



FRANKLIN REGIONAL SCHOOL DISTRICT

SLOAN ELEMENTARY
4121 Sardis Road
Murrysville, Pennsylvania 15668
Phone: 724.327.5456 Ext:3002

Jennifer DiFulvio, Principal

REQUEST FOR EXCUSED ABSENCE FOR EDUCATIONAL TRAVEL

Student's Name: \_\_\_\_\_

Homerom Teacher/Grade Level: \_\_\_\_\_

Dates of Trip: \_\_\_\_\_
(Maximum of five (5) days only will be considered)

Prior to this request, has your child received permission to travel during the 2020-21 school year?
Yes or No (please circle)

State your reason for the absence request and describe the educational value of the trip:
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_

Destination: \_\_\_\_\_
Parent(s) or Person(s) who will accompany your child: \_\_\_\_\_

Date: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_

..... Office Use Only

Date Request Received by Office: \_\_\_\_\_

Total number of days absent to date: \_\_\_\_\_ (teacher/secretary to complete)

Number of days absent covered by a Physician's Excuse: \_\_\_\_\_ (teacher/secretary to complete)

Average grades in all content areas: \_\_\_\_\_ (teacher to complete)

\*Teacher: Please attach a copy of this student's most recent report card/progress notice

Approval Granted. The criteria required for approved educational travel has been met. The dates noted above will be marked as excused by parent note. NOTE: These dates will be included in the 10 day limit permitted by law.

Provisional Approval (describe): \_\_\_\_\_

Educational travel is NOT approved for the following reason(s):

- One educational trip was already approved for the current school year (max 5 days used).
The student has had a high level of absenteeism during the 2020-21 school year.
The request will take the students number of days missed above the ten (10) permitted by law.
The student is performing below a satisfactory level in one or more academic areas.
Travel is requested during PSSA testing.
Approval was not requested with advance notice.
Trip is requested during the first or last week of school.

Date: \_\_\_\_\_ Principal's Signature: \_\_\_\_\_

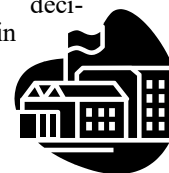
# SCHOOL LEADERSHIP

## **Administrative Team**

The Sloan Administrative Team consists of the building principal, Mrs. Jennifer DiFulvio and classroom teachers, Mr. Tom Mossellem, Mrs. Sue Callihan, and Mrs. Kim Ord. Their responsibilities are to assist in the management of building arrival/dismissal, building public relations, student discipline, supplies, emergency drills, and program scheduling. They, along with Mrs. DiFulvio, serve on the Sloan Academic Advisory Council and S.A.P. team.

## **Sloan Academic Advisory Council (NBAAC) - Virtual**

The Sloan Academic Advisory Council is comprised of teachers, support staff, parents and community members. It is another avenue for the Administrative Team, teachers and parents to share in decisions and build ownership in the school facility. Included on the council are parents residing in the school district and staff members who represent the interests of our diverse student population. The purpose of the council is to examine academic programs, building activities, instructional practices and overall student performance. The council will convene twice annually, once in the fall and early spring.



**The specific dates are: Monday, November 16, 2020 and Monday, March 29, 2021**

Meetings will be held **virtually** and begin at 7:45 a.m. Meeting minutes will be posted on the school website. Parents who are interested in serving on the Council for 2020-21 are encouraged to contact the Sloan school office.

## **Sloan Elementary School**

*Parent Sign-Off GOOGLE FORM*  
*2020-21 Parent-Student Handbook*

The Sloan Parent-Student Handbook (adapted under Covid-19 guidelines) is designed to provide our Sloan families with easy access to information about our school and its programs. The procedures and policies outlined in the handbook are in effect in order to provide each child with a rigorous educational experience in a positive learning environment that is orderly and respectful. Note that all guidelines and policies apply to every student enrolled at Sloan, regardless of the instructional model selected (fully in-person or fully online).

Please take some time to familiarize yourself with the contents of the handbook and discuss the guidelines in an age-appropriate manner with your child. Following that discussion, please complete the items in our Google Parent Sign-Off Form and submit the completed form to our school office prior to September 30, 2020.

**Form Link: <https://forms.gle/8n15r7xqxwraGciq9>**

Thank you for your support!

Sincerely,  
Jennifer DiFulvio, Principal

